

# Gatzert School-Parent Compact

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*Gatzert School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2014-2015.*

## **School Responsibilities**

**Gatzert School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*Gatzert School is a Seattle Public School which uses Washington State's Common Core as their curriculum standards. The staff is all Highly Qualified as outlined in NCLB guidelines. All families are provided with the Gatzert School Family Handbook that includes the Code of Conduct and school expectations.*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*September conferences are held for families of Kindergarten students. All families have conferences with their students' teacher in November to discuss mutual responsibilities and students' academic achievement.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Trimester report cards.*
- *School report*
- *State test results via individual student reports*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *Phones with voicemail in every classroom*

- *Before, after school and PCP times*
- *Parent Teacher conferences*
- *Curriculum Nights*

**5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- *Classroom visits*
- *Volunteer encouragement posters in school hallways*
- *Personal invitations by teachers and principal*
- *Field trips*
- *Overnight Environmental Camp*
- *Scheduled visits*
- *Drop- ins with approval*

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high common core standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my family all notices and information from my school every day.*

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Mr. Greg Imel, Principal

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Parent/Guardian

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date